

College & Career: Every Student Graduates Ready for College and Careers

Goal 4 - Keystone Proficiency

School Code | 4140 School Name | Strawberry Mansion High School

Goal 4: The percentage of students who are proficient on all three state high school assessments (Algebra, Literature, and Biology) by the end of their 11th grade year will grow from 26.1% in August 2019 to 52.0% by August 2026.

% of 11th Graders Proficient on Algebra, Biology, & Literature Keystones

All Students, 41 students

Score: 2.4 %



2021-2022 Target: 31.7 %

-29.3 pts from target

2025-2026 Goal: 52.0 %

-49.6 pts from target

NOT MEETING

no data prior year



- Meeting Target
- Not Meeting Target

American Indian / Alaskan Native

Insufficient Sample

Asian

Insufficient Sample

Black / African American, 36 students

Score: 2.8 %
-28.9 pts from target

NOT MEETING

no data prior year



Hispanic / Latino

Insufficient Sample

Multi Racial / Other

Insufficient Sample

Native Hawaiian / Pacific Islander

Insufficient Sample

White

Insufficient Sample

English Learners

Insufficient Sample

Students with IEPs

Insufficient Sample

Economically Disadvantaged, 36 students

Score: 0.0 %
-31.7 pts from target

NOT MEETING

no data prior year



College & Career: Every Student Graduates Ready for College and Careers

Goal 5 - Career and Technical Education

Graduation and College Readiness

School Code | 4140 School Name | Strawberry Mansion High School

Goal 5: The percentage of Career and Technical Education (CTE) students who pass an industry standards-based competency assessment by the end of their 12th grade year will grow from 54.5% in August 2019 to 80.0% in August 2026.

% of 12th Grade CTE Students Meeting Industry Standards

All Students

Insufficient Sample

AP, IB, or Dual Enrollment Course Metrics

Insufficient Sample

% of Students Meeting Standard on AP Exam, on IB Exam, or in Dual Enrollment Course by End of 12th Grade

Insufficient Sample

% of Students Participating in but Not Meeting Standard on AP Exam, IB Exam, or Dual Enrollment Course by the End of 12th Grade

Insufficient Sample

% of Students Not Participating in AP Exam, IB Exam, or Dual Enrollment Course by the End of 12th Grade

Other Key Metrics

62.0 %

Ninth-Grade On-Track Rate

Insufficient Sample

First-Fall Matriculation

Insufficient Sample

% of Students Completing the FAFSA by End of 12th Grade

- Meeting Target
- Not Meeting Target

College & Career: Every Student Graduates Ready for College and Careers

Graduation and College Readiness

School Code | 4140 School Name | Strawberry Mansion High School

Four-Year Cohort Graduation Rate

All Students

Insufficient Sample

American Indian / Alaskan Native

Insufficient Sample

Asian

Insufficient Sample

Black / African American

Insufficient Sample

Hispanic / Latino

Insufficient Sample

Multi Racial / Other

Insufficient Sample

Native Hawaiian / Pacific Islander

Insufficient Sample

White

Insufficient Sample

English Learners

Insufficient Sample

Students with IEPs

Insufficient Sample

Economically Disadvantaged

Insufficient Sample

● Meeting Target

● Not Meeting Target

College & Career: Every Student Graduates Ready for College and Careers

Graduation and College Readiness

School Code | 4140 School Name | Strawberry Mansion High School

Four-Year Cohort Drop-Out Rate

All Students

Insufficient Sample

American Indian / Alaskan Native

Insufficient Sample

Asian

Insufficient Sample

Black / African American

Insufficient Sample

Hispanic / Latino

Insufficient Sample

Multi Racial / Other

Insufficient Sample

Native Hawaiian / Pacific Islander

Insufficient Sample

White

Insufficient Sample

English Learners

Insufficient Sample

Students with IEPs

Insufficient Sample

Economically Disadvantaged

Insufficient Sample

Four-Year Cohort Continuation Rate

All Students

Insufficient Sample

American Indian / Alaskan Native

Insufficient Sample

Asian

Insufficient Sample

Black / African American

Insufficient Sample

Hispanic / Latino

Insufficient Sample

Multi Racial / Other

Insufficient Sample

Native Hawaiian / Pacific Islander

Insufficient Sample

White

Insufficient Sample

English Learners

Insufficient Sample

Students with IEPs

Insufficient Sample

Economically Disadvantaged

Insufficient Sample

Climate, Culture & Opportunity

Guardrail 1 - Welcoming and Supportive Schools

School Code | 4140 School Name | Strawberry Mansion High School

Guardrail 1: Every school will be a safe, welcoming and healthy place where our students, staff and community want to be and learn each day. This means that our schools will be: 1) environmentally safe and clean; and 2) spaces with inclusive climates that provide students with access to robust social, emotional, and mental health supports.

School Climate Score

Score: 6.1



2021-2022 Target: 7.0
-0.9 pts from target

2025-2026 Goal: 7.0
-0.9 pts from target

NOT MEETING

no data prior year



School Climate Survey

6.7/10
Student Rating

8.4/10
Parent Rating

5.2/10
Teacher Rating

School Instruction Score

Score: 6.8



2021-2022 Target: 8.0
-1.2 pts from target

2025-2026 Goal: 8.0
-1.2 pts from target

NOT MEETING

no data prior year



School Instruction Survey

7.6/10
Student Rating

5.9/10
Parent Rating

6.7/10
Teacher Rating

- Meeting Target
- Not Meeting Target



Yes

School Has at Least 2 Behavioral/Mental Health Support FTEs per 500 Students

Climate, Culture & Opportunity

Guardrail 1 - Welcoming and Supportive Schools

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| % of Students Attending at Least 95% of Instructional Days | % of Students Attending | |
|---|---|--|
| <p>All Students: 222 Students</p> <p style="text-align: center;">Score: 9.0 %</p> <p>2021-2022 Target: 52.9 % -43.9 pts from target</p> <p>2025-2026 Goal: 60.0 % -51.0 pts from target</p> <p>NOT MEETING no data prior year</p> | <p>Greater Than 95% of Instructional Days 9.0 %</p> | <p>90-95% of Instructional Days 9.9 %</p> |
| <p>All Students: 222 Students</p> <p style="text-align: center;">Score: 18.9 %</p> <p>2021-2022 Target: 82.3 % -63.4 pts from target</p> <p>2025-2026 Goal: 94.0 % -75.1 pts from target</p> <p>NOT MEETING no data prior year</p> | <p style="text-align: center;">Additional Metrics</p> <div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>50.0%</p> <p><i>% of Teachers Attending at Least 95% of Work Days (Cumulative)</i></p> </div> <div style="text-align: center;"> <p>60.9%</p> <p><i>Teacher Annual Retention</i></p> </div> </div> <div style="display: flex; justify-content: space-around; margin-top: 20px;"> <div style="text-align: center;"> <p>81.3%</p> <p><i>% of Teachers Receiving a Proficient MMS Rating</i></p> </div> <div style="text-align: center;"> <p>12.5%</p> <p><i>% of Teachers Receiving a Distinguished MMS Rating</i></p> </div> </div> | |

- Meeting Target
- Not Meeting Target

Climate, Culture & Opportunity

Guardrail 2 - Enriching and Well-rounded School Experiences

Guardrail 3 - Partnering with Parents / Family Members

School Code | 4140 School Name | Strawberry Mansion High School

Guardrail 2: Every student will have a well-rounded education with co-curricular opportunities, including arts and athletics, integrated into the school experience.

Guardrail 3: Every parent and guardian will be welcomed and encouraged to be partners in their child's school community.

% of Students Participating in Co-Curricular / Athletics Activities

*% of Students
Participating in Co-
Curricular / Athletics
Activities*

Data Unavailable

School Relationship Score

Score: 6.0



2021-2022 Target: 8.0

-2.0 pts from target

NOT MEETING

no data prior year



Additional Metrics



Yes

School Has a SAC/Parent Advisory Group



Yes

School Has a SAC/Parent Advisory Group That Meets Regularly



4

Number of SAC/Parent Advisory Group Meetings

- Meeting Target
- Not Meeting Target

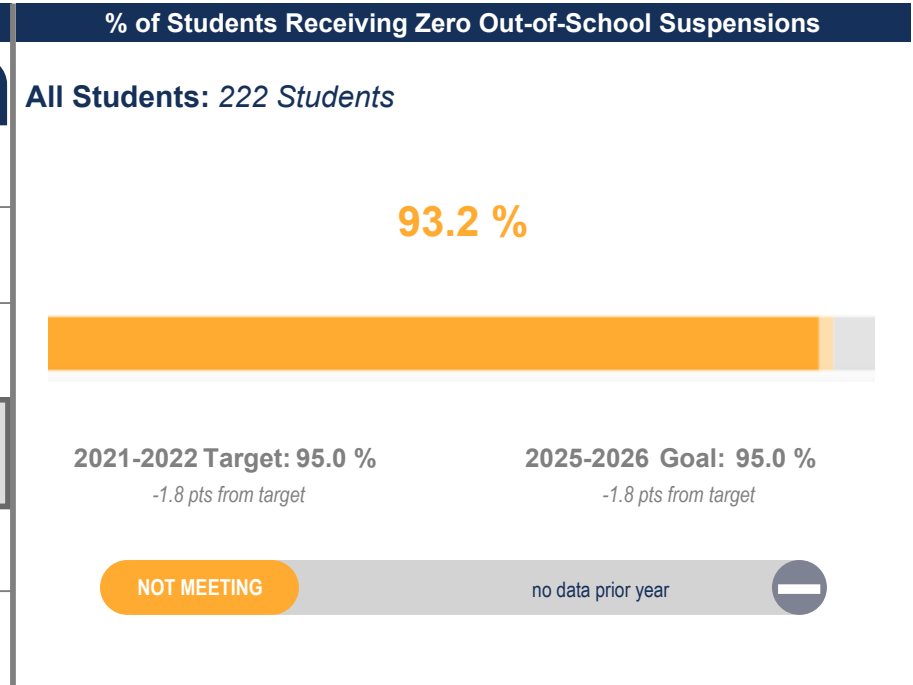
Climate, Culture & Opportunity

Guardrail 4 - Addressing Racist Practices

School Code | 4140 School Name | Strawberry Mansion High School

Guardrail 4: Our students' potential will not be limited by practices that perpetuate systemic racism and hinder student achievement.

| Suspension Disproportionality | | | |
|------------------------------------|------------------------------------|--------------|---|
| | % of Enrollment (Total Enrollment) | | % of Suspensions Given to Each Subgroup |
| All Students | (165) | | |
| American Indian / Alaskan Native | 0.0 % | (0) | 0.0 % |
| Asian | 0.0 % | (0) | 0.0 % |
| Black / African American | 93.9 % | (155) | 100.0 % |
| Hispanic / Latino | 3.6 % | (6) | 0.0 % |
| Multi Racial / Other | 1.8 % | (3) | 0.0 % |
| Native Hawaiian / Pacific Islander | 0.0 % | (0) | 0.0 % |
| White | 0.6 % | (1) | 0.0 % |
| English Learners | 0.6 % | (1) | 0.0 % |
| Students with IEPs | 50.9 % | (84) | 26.3 % |
| Economically Disadvantaged | 91.5 % | (151) | 94.7 % |



Disproportionality in AP, IB, and Dual Enrollment Courses

| All Students | Black / African American | Hispanic / Latino |
|--------------|--------------------------|---------------------|
| 0.0 % | 0.0 % | Insufficient Sample |

- Meeting Target
- Not Meeting Target